Horizon Academy Trust

Where anything is possible

EAST PARK PRIMARY SCHOOL

Respect, Grow, Believe, Achieve

FS1 Maths Long Term Plan
Using NCETM, White Rose Maths (WRM) and Development Matters

<table>
<tr><th></th><th>Week 1</th><th>Week 2</th><th>Week 3</th><th>Week 4</th><th>Week 5</th><th>Week 6</th><th>Week 7</th></tr>
<tr><td>Autumn 1
Early Pattern Foundations</td><td>Settling in/ Number Rhymes
NCETM: Cardinality & Counting 1
WRM: Counting 1
Hear and Say number names

Numberblocks 1 -One</td><td>NCETM: Shape & Space 1
WRM SSM 1:
Explore and build with shapes and objects

WRM Pattern 1: Explore Repeats
Numberblocks 3 – building blocks</td><td>NCETM: Pattern 1, 2</td><td>WRM Pattern 2: Join in with repeats

NCETM: Pattern 1, 2</td><td>WRM Pattern 3: Explore Patterns</td><td>WRM Pattern 5: Making Patterns Together</td><td>WRM Pattern 6: My own patterns</td></tr>
<tr><td>Supporting Texts:</td><td>Five Little Ducks, Round & Round the Garden.</td><td>Whatever Next, Big and Small, Crash! Boom! A Math Tale</td><td>Little Red Hen, Dig Dig Digging</td><td>Peck peck peck, Splish, Splash, Ducky. Brown Bear Brown Bear, What Do You See?</td><td>The 3 Billy Goats Gruff, Dinosaur Roar! Cave Baby</td><td>Hooray for Fish, Beep beep vroom vroom, A-B-A-B-A a book of pattern</td><td>The skipping rope snake, a new house for mouse, the view at the zoo, when I build with blocks, Lulu’s first day.</td></tr>
<tr><td>Autumn 2
Developing Number Sense</td><td>NCETM: Comparison 1
More than/ less than
WRM Comparison 2: Compare & sort collections
Numberblocks 1 -Another one</td><td>Cardinality & counting 2
Tagging each object with one name Number 1

Numberblocks 1 - Two</td><td>Cardinality & counting 2, 3
Tagging each object with one name Number 2</td><td>Cardinality & counting 2, 3
Tagging each object with one name Number 3

Numberblocks 1 – Three</td><td colspan="2">WRM Counting 2: Begin to order number names
Cardinality & Counting 2, 3

Numberblocks 1 – one, two, three!</td><td></td></tr>
<tr><td>Supporting Texts:</td><td>Oliver’s Fruit Salad, Hungry Caterpillar, Never Touch a Hungry Hippo, Handa’s Surprise.</td><td></td><td></td><td></td><td colspan="2">3 Billy Goats Gruff</td><td></td></tr>
<tr><td>Spring 1
Deepening counting &</td><td>NCETM: Measures 1, 2</td><td colspan="2">WRM Counting 2</td><td>C & C 3</td><td>Cardinality & counting 3, 4
Composition 1</td><td>Cardinality & counting 2, 3</td><td></td></tr>
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special awareness	WRM SSM 2	Cardinality & counting 2, 3 Numberblocks 1 – how to count		Tagging each object with one name Number 4 Numberblocks 1 – three little pigs	Part-whole Tagging each object with one name Number 5 Numberblocks 1 - Stampolines		
Supporting Texts	**Duck in the Truck**	**Three Billy Goats Gruff**					
Spring 2 **Building Mathematical Language**	Shape & space 3, 4 WRM SS&M 3, 4: Explore position & routes. Match talk, push & pull		C & C 4 WRM Subitising 1 I see 1, 2, 3	C & C 4 WRM Subitising 2 Show me 1, 2, 3	WRM Subitising 3 Talk About Dots Touch Think Learn, Let's Play	Comparison 2 Same Amounts WRM Comparison 2: Compare & sort collections	
Example Texts	Where's Spot? Everyone Hide from Wibbly Pig, Where Oh Where is Rosie's Chick?			Guess Who, Macdog's Home, Peepo, Each Peach Plum Pear, Three Billy Goats Gruff, Three Little Pigs, Goldilocks and the Three Bears	Fox's Socks, Three Little Bunnies, Peepo	Oliver's Fruit Salad, Hungry Caterpillar, Never Touch a Hungry Hippo, Handa's Surprise.	
Summer 1 **Consolidating number & pattern**	WRM Counting 3: Move and label 1, 2, 3 C & C 5 Numerical meanings	WRM Counting 4: Take & give 1, 2, 3 Numberblocks 1 - four	WRM Subitising 4: Make games & actions	WRM Counting 5 Show me 5 Numberblocks 1 - five	WRM Counting 6 Stop at 1, 2, 3, 4, 5	WRM Pattern 5	WRM Pattern 6
Supporting Texts:	**Goldilocks and the Three Bears**	**Postman Bear, 3 Little Bunnies, Meg and Mog**	**Hungry Caterpillar, Ooo Ooo Ooo Gorilla**	**Bears in Beds, Five Wriggly Babies, Never Touch**	**Trains trains trains, Five Little Dinosaurs, Five Little Princesses.**	**Hooray for Fish, Beep beep vroom vroom, A-B-A-B-A a book of pattern**	**The skipping rope snake, a new house for mouse, the view at the zoo, when I build with blocks, Lulu's first day.**

Summer 2 **Preparing for reception**	**Dev Matters 3-4** Recite numbers past 5 Numberblocks 2 - six	**Dev. Matters 3-4** Link numerals and amounts up to 5	**Dev. Matters 3-4** Experiment with own symbols and marks Numberblocks 5 – now you see us	**Dev Matters 3-4** Solve real world problems with numbers to 5	**Dev. Matters 3-4** Describe a familiar route	**Dev. Matters 3-4** Discuss routes and locations using words like in front of and bend	**Dev. Matters –** Reception Count objects, actions and sounds Numberblocks 2 - eight